

Human Rights Act: activities

- For Key stage 5 students
- To work on singly or in pairs
- To be used after watching film *The boy who changed the law* (12 minutes)
<https://youtu.be/hNpFogsMiB4>
- The activities get more advanced as you go down the list

1. Write/record/video your response to this film:
 - a. What did you think of it?
 - b. Had you ever heard of this story?
 - c. How do you think Hughes felt when he was in the police station?
 - d. How did his Mum feel?
 - e. What did you think of the policeman?
 - f. How did you feel about the final scene outside the court?
 - g. What do you think Hughes felt?
 - h. How has this court case helped 17 year olds in police custody?
2. Look up the story of *The boy who changed the law* from the Equally Ours website or choose another story

<http://www.equally-ours.org.uk/stories/>
<http://www.equally-ours.org.uk/category/children/>

Use this information to rewrite the story in one of the following ways:

- a. as a cartoon
 - b. as a script
 - c. as an article in a newspaper
 - d. as a tweet (or series of tweets)
3. Write a blog (up to 500 words) on one of the following topics:
 - a. Is it ever justified to use the death penalty?
 - b. Should people be sent to prison without knowing why?
 - c. How do you balance a person's right to freedom against that person being imprisoned after being convicted of a crime?
 - d. How do you balance the right to freedom of expression with the right to
 - i. private life *or*
 - ii. freedom of religion
 4. Find out who your MP is and how to contact them. Write to your MP asking them to vote to save the Human Rights Act and explaining why.